



District/LEA: 107-153 SUMMERSVILLE R-II Year: 2021-2022  
 Funding Application: Plan - Title I.A LEA Version: Revision 1 Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and sch

**Title I.A LEA**

**INTRODUCTION**

When approved by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended (ESSA), Section 1112, which states that a local educational agency (LEA) may receive funds under ESEA/ESSA for any fiscal year only if the LEA has on file with the Department a plan that shall be approved only if the State determines that the plan:

- Provides that schools served substantially helps children meet the challenging Missouri Learning Standards, and
- Meets all requirements of the Title I.A LEA plan as described in ESEA/ESSA. Section 1112 (a)(3)

The approved plan will remain in effect for the duration of the LEA's participation in ESEA/ESSA programs. Section 1112 (a)(4)

The LEA shall annually review and, as necessary, revise the plan. Revisions shall be submitted to the State. Section 1112 (a)(5)

All check boxes marked in this plan indicate an assurance on the part of the LEA.

**MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS** Section 1112 (b)(1)(A) and (B), (b)(5), and (b)(9)

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- Developing and implementing a well-rounded program of instruction to meet the academic needs of all students. Section 1112 (b)(1)(A)

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- Identifying students who may be at risk for academic failure. Section 1112 (b)(1)(B)

**Schoolwide Program Buildings** Section 1112 (b)(5)

School	Category
4020 SUMMERSVILLE ELEM.	ELEMENTARY

Describe method(s) of identifying students who may be at risk for academic failure:

Classroom behaviors/discipline, performance on the MAP tests, attendance rates, and the screening process for special services are all methods of identification. Preschool and Kindergarten screenings are also useful. Benchmark testing three times per year to identify low level students mandated for Title One tutoring.

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- Providing additional educational assistance to individual students the local educational agency or school determines need help in meeting the challenging State academic standards. (5)
- Title I.A Funded Supplemental Instruction: Subject areas and grade levels to be served (mark all that apply)

Subject areas and grade levels to be served (mark all that apply)		
Subject area(s) reported here should match staff reported on the Supporting Data page		
<input checked="" type="checkbox"/> Math	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
<input type="checkbox"/> Reading	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
<input checked="" type="checkbox"/> English Language Arts	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
<input type="checkbox"/> Science	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
<input type="checkbox"/> Other: <input type="text"/>	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	

**EARLY CHILDHOOD EDUCATION SERVICES** Section 1112 (b)(1)(A), and 1113(c)(5)

- The LEA will not use Title I funds to support a preschool program for children.
- The LEA will use Title I funds to support a preschool program for children.

**Preschool Program** (mark all that apply)

Program Type			
District-Wide	Targeted	Schoolwide	Blended Funding
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Title I funds will be used by the LEA to provide preschool services for children in:

- Head Start
- Other comparable community preschool programs
- Not Applicable

The LEA will implement one of the research-based preschool curriculums approved by the Department (check all that apply)

- Project Construct
- High/Scope
- Creative Curriculum
- Early Language and Literacy Curriculum

**Title I.A Funded Preschool Personnel**

<input checked="" type="checkbox"/> Instructional Teacher	
<input checked="" type="checkbox"/> Instructional Paraprofessional	
<input type="checkbox"/> Other	

**Title I.A Funded Preschool Services**

<b>Days of Service</b>	<input checked="" type="checkbox"/> Four Day Program <input type="checkbox"/> Five Day Program
<b>Length of School Day</b>	<input checked="" type="checkbox"/> Full Day <input type="checkbox"/> Half Day
<b>Age of Students Served</b>	<input checked="" type="checkbox"/> One year prior to entering kindergarten <input checked="" type="checkbox"/> One and Two years prior to entering kindergarten

**EARLY CHILDHOOD EDUCATION COORDINATION AND TRANSITION** Section 1112 (b)(8)

- Not applicable; no early childhood education programs exist at the LEA or building level.
- The LEA will support, coordinate, and integrate Title I.A funded services with early childhood education programs at the LEA or school level, including plans for the transition school programs.

Describe activities to support, coordinate, and integrate:

Early Childhood Education will be coordinated between the district Early Childhood special education program, the PAT program, the district Title One preschools, and the local community preschool. These programs will support each other through communication, funding, and providing appropriate services. Since leaving the early childhood special education cooperative, we have further integrated these programs/services.

Describe transition activities:

Kindergarten screenings; which involve the PAT coordinator, kindergarten teachers, special services personnel, and the elementary principal; assist with this transition. Parent events also help with this transition.

**TRANSITIONS** Section 1112 (b)(10)

The LEA will implement strategies to facilitate effective transitions for students from middle grades to high school.

Describe transition strategies to facilitate effective transitions for students from middle grades to high school:

The Missouri Comprehensive Guidance program is followed, which includes the creation of a 4 year plan at junior high level. Students also complete a career unit with the secondary counselor, which takes around 3 days to complete.

The LEA will implement transition strategies to facilitate effective transitions for students from high school to post-secondary education:

Not applicable; the LEA is a K-8.

Describe transition strategies to facilitate effective transitions for students from high school to post-secondary education:

Vocational education, dual credit courses, and career courses all factor into this area. The Missouri Connections program is utilized, which assists in establishing what has to be completed (prerequisites) to pursue a specific career. The counselor stresses goals that leads to courses to take. Then, with the help of a little research, a plan can be formulated.

If applicable, describe those strategies that are coordinated with institutions of higher education, employers, and other local partners:

There is a Job Fair in West Plains, MO. There is a college fair in Houston, MO. Every other year, the high school counselor initiates a career day, at which time people from various industries come to Summersville to share experiences, and answer questions about requirements, expectations, education, etc. Job shadowing is another option for some students. Special education students are assisted in the transition to work with the help of the Vocational

If applicable, describe those strategies that increase student access to early college high school or dual or concurrent enrollment opportunities or career counseling to identify and address barriers to student success.

Dual credit courses are offered at Summersville, and college/university representatives present to students about programs offered, prerequisites, etc.

**MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS (continued)**

*Section 1112 (b)(1)(D)*

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning

Describe (including delivery system, personnel, etc.) instructional and other strategies not previously mentioned:

Online instruction utilized through Acellus program at secondary level. Other online instructional programs are utilized at the elementary level, including study island. Launch online program will likely be utilized into the future.

**ENSURING TEACHER QUALITY FOR ALL**

*Section 1112 (b)(2)*

- The LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inequitable, or inexperienced teachers

Describe methods of identifying and addressing disparities in ineffective teachers (LEAs should reference MOSIS/Core Data Screen 18A when writing this description):

The Missouri Model Evaluation System is implemented, which evaluates teachers at 4 levels: emerging, developing, proficient, and distinguished. This is described in detail on screen 18a of core data. All efforts are made to utilize evaluations to improve instruction and weed out mediocrity. In a small school there are a smaller number of teachers for students to be exposed to.

Describe methods of identifying and addressing disparities in inexperienced teachers (LEAs should reference MOSIS/Core Data Screen 18 when writing this description):

Summersville R-2 School District makes every effort to assign staff members to appropriate teaching assignments. Most of the teaching staff is experienced. When a new teacher arrives, they receive a great deal of mentoring and advice from various sources.

Describe methods of identifying and addressing disparities in out-of-field teachers (LEAs should reference the Staff Assignment Report found in Educator Qualifications in DE description):

Some situations require Summersville R-2 School District to utilize non-certified teachers for certain grade levels or subject areas. When this is the situation, staff members are encouraged to do what it takes to achieve proper certification, including the Mega test and additional coursework.

**NEGLECTED CHILDREN**

*Section 1112 (b)(5)*

- The LEA does not receive funds for Title I.A Neglected Children.
- The LEA serves neglected children residing within the boundaries of the LEA in the following setting(s) (check all that apply):

The PART 1-A NEGLECTED SCHOOL CHILDREN form is required to be uploaded.

Neglected Information:  No file chosen

- Local institution

List:

- Community day school program

List:

List: Describe the nature of the services at the Local institution and/or the Community day school:

**HOMELESS CHILDREN AND YOUTHS**

Section 1112 (b)(6) and Section 1113 (c)(3)(A)

- The LEA will provide services to support the enrollment, attendance, and success of homeless children and youths, including providing services comparable to those provide

Describe services that will be provided:

Any instructional or educational services provided to Title One students or any other students are the identical services provided to homeless students.

**DISCIPLINE**

Section 1112 (b)(11)

- The LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom which may include identifying and supporting schools with by each of the subgroup of students defined by the National Assessment of Educational Progress Authorization Act.

Describe support:

We support the efforts to use discipline that does not remove children from the academic environment, unless there are persistent discipline problems or behavior is not conducive to a safe and orderly environment.

**EXPERIENTIAL AND WORK-BASED LEARNING OPPORTUNITIES**

Section 1112 (b)(11)

- Determined not appropriate by the LEA; such programs not supported by LEA.
- The LEA will support programs that coordinate and integrate academic and career and technical education content through coordinated instructional strategies and work-bas

Describe programs:

Students at the junior and senior years can take vocational courses at West Plains, MO. and Houston, MO. Business and Agriculture courses can also be taken here at Summersville.

**OTHER USES OF FUNDS**

Section 1112 (b)(13)(A) and (B)

- The LEA will not use funds to meet purposes of these other programs.
- The LEA will use funds to assist schools in identifying and serving gifted and talented students.

Describe use of funds:

- The LEA will use funds to assist schools in developing effective school library programs.

Describe use of funds:

**PARENT COMMENTS**

Section 1116 (b)(4)

The Title I.A LEA Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

Save Comments ESEA Plan Home Print Preview

District/LEA Comments

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**DESE Comments**

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