



District/LEA: 107-153 SUMMERSVILLE R-II Year: 2021-2022

Funding Application: Plan - LEA Parent and Family Engagement Version: Revision 1 Status: Approved

Number

Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

First, parents are encouraged to participate in various meetings, including Title One Parent Night, annual federal program meetings (Title 1A, 2A, and 4A), and parent/student events planned throughout the school year. At those academic activities, time is always given for discussion of program goals, possible changes to programs, and opportunities to share ideas and concerns related to the educational programs here at Summersville.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The Title One parent compact is an mutual agreement that includes parent engagement. Signing of the student handbook is another example. The actual parent and family engagement policy (IGBC) is shared at the annual meeting, and a copy is distributed to parents annually.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

At the Parent/Student Open House in August, as well as enrollment dates, handbooks and paperwork are distributed to students and parents. Signatures are required.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Annually, the LEA Plans are shared, reviewed, discussed, modified if necessary, and approved. LEA plans are also reviewed when distributed to DESE.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*



Describe coordination, technical assistance, and other support

Coordination and support occur by way of annual meetings already conveyed, as well as assistance and communication with the local Chamber of Commerce, the local city council, and business leaders (local newspaper publisher, park service, and other various industries/employers). The LEA also works with local agencies, such as the Department of Family Services and mental health agencies. Technical assistance is provided as needed.

Coordination & Integration

The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*



Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Family/parent engagement strategies will occur at various levels of participation and will be provided partially through funding from the ESEA programs and through local and state funding. Special Services (Part B) will be involved in the identification of student needs. Appropriate academic placement is a team effort from all programs/services. Parental involvement is a necessity in all programs, too.

Annual Evaluation

The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*



Describe annual evaluation

The policy is reviewed annually, which consists of copies being distributed at various settings, with opportunities to comment. Surveys, meeting minutes, and discussions provide data that determines any proposed changes to the policy.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Enrollment paperwork assists in identifying any barriers to involvement, as does informal communication and attendance or non-attendance at parent events. Preschool and Kindergarten screenings also assist in identifying early childhood academic barriers.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Along with parent surveys and staff surveys, annual Title One parent nights, parent teacher conferences, and many other various opportunities are provided to help parents do what is best for their children, in relation to academic success. Parent and staff surveys have proven to be valuable tools to get feedback and support for initiating and improving programs.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

1) promote regular, two-way communication, 2) promote and support responsible parenting, 3) recognize that parents play a key role in assisting with their child's learning, 4) provide a safe and open atmosphere that is welcoming to parents, 5) solicit parent/family support and assistance, 6) include parents in decision-making, and 7) utilize community resources to strengthen programs and help kids.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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