Virtual School Application

Summersville R-II School District 525 Rogers Avenue Summersville, MO 65571

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Summersville Virtual School Application

Virtual School Grading

- Student must earn at least 90% progress with a grade of 60% in order to earn credit for a semester long class.
- For a yearlong class, the student must earn 45% progress during the semester with at least a 60% grade in order to earn credit.
- All classes will need to be completed by the last day of the current semester according to the school calendar.
- Students, who do not earn credit in a class, will have to restart the class at 0% progress at the beginning of the next semester.
- Students will receive an F in classes where credit is not earned.
- Students who do not earn all credits during a semester will return to seated classes or go to homeschool.
- The school district will determine on a case by case basis what is in the best educational interest of the student.

Virtual School Expectations

- It is the responsibility of the student to locate adequate internet in order to complete the course work. The school can provide internet access via wifi in the school parking lot anytime.
- Students, who sign up for virtual school, will do so on a per semester basis.
- Students who attend school virtually will not be allowed to participate in any extra-curricular activities. This includes but is not limited to: athletics, clubs, academic organizations, and any extra-curricular activity.

**Summersville School District policy for attending virtual school must include that parents/guardians understand that the student(s) are committing to attending the virtual school by semester. So, once your student(s) have been approved by the district and the virtual school has accepted your enrollment they are <u>no longer</u> able to enroll at Summersville Elementary or High school until the next semester begins. I understand this policy and I agree.

Requested Date of Enrollment:

Name of Online Course	Online Course Provider
Student Name:	
SSN	
Date:	Grade:
Credits:	
Age: Sex: D	Date of Birth:
Name of person completing applica	tion:
Relationship to student:	
Explain your living situation.	
Who do you live with?	
Where do you live?	
Father:	

Employed at:	-
Home Phone:	-
Work Phone:	-
Mother:	
Employed at:	_
Home Phone:	-
Work Phone:	_
Guardian:	_
Employed at:	_
Home Phone:	
Work Phone:	_
Last school attended:	
Has student repeated a grade?	
If so which grade(s)?	
Has student failed a class?	
If so, which class(es)?	

Circle the highest grade the student plans to complete in school: 09 10 11 12
Does the student plan to continue his/her education after high school?
If so, in what area?
Check the types of classes the student has taken:
Regular education
Special education
Chapter I/Title I
Other (specify below)
Is the student currently enrolled in special education class(es)?
If so, what class(es)?

Personal Information: Does the student presently have a job? If so, where? _____ Is the student married? Spouses name _____ How does the spouse of the student feel about school?_____ Does the student have a child? Child's age_____ Is daycare a problem?_____ Explain Please list any illnesses, accidents, or other health problems that the student currently has or has had in the past: List any medications taken regularly or in the past: _____ Please check any health problems and give age: ____Allergy ____Asthma ____Heart disease ____Seizures Diabetes Orthopedic Visual Hearing loss ADD/ADHD Other (specify below) Does the student have, or has had, any problems with drugs and/or alcohol?

If so, list these drugs:
Has the student ever attended a drug/alcohol rehabilitation center?
Name of facility?
Emergency Contact
Phone
Relationship to student
The signature below denotes the fact that the above information is accurate:
Signature:
Date:

Assessment Checklist (Please check all that apply)

Lack of interest
Poor visual/motor skills
Lack of motivation
Language/speechDevelopment problemsEligible for free or reduced lunch
Low ability level Handicapped (physical, mental, emotional) Retained earlier
Reclassified grade level in high school
Poor grades
Low performance level
Frequent family moves
Substance abuse problems
Health Problems
Family problems
Pregnant, not married
Single parent home
Teenage parent
Parent/Child conflict
Excessive absences
Poor self concept

Dislike school
Problems with teacher or principal
Alienated from school
Environment Discipline problems
Poor interpersonal relationships
Poor auditory skills
No extra-curricular interests
Below norm on standardized tests Financial problems
Failure of competency tests
Over age for grade placement
Clothing needs
Legal problems with court system
Other:

Summersville Parent Assessment

Name:
Date:
Address:
Phone:
What are the reasons you would like your child to acquire credit through the Virtual School?
What things have worked for your child in the traditional school setting?
What things have not worked for your child in the traditional school setting?

4. Why do you think your child would be successful through the Virtual School course?
5. What kind of support would your child need to be successful in the Virtual School?
6. What support would you be willing to give to enable your child to be successful in the Virtual School?

7. What do you see happening in your child's life in the next five years?	

Student Self-Assessment

What are the reasons for wanting to acquire credit through the Virtual School?
2. What things have worked for you in the traditional high school setting?
3. What things have not worked for you in the traditional high school setting?
4. Why do you think you would be successful in the Virtual School Course?
5. What kind of support would you need to be successful in the Virtual School?
6. What are you willing to do to be successful in the Virtual School?

